



ACCREDITATION EVIDENCE

Title: General Education (Interstate Passport) Competencies

Evidence Type: Corroborating

Date: 2022

WAN: 22-0238

Classification: Resource

PII: No

Redacted: No



(syllabus must be attached)

CREATIVE EXPRESSION
General Education Course Faculty Review

Name of Course: _____ **Prefix & Number:** _____

(check all criteria below that apply)

Approved *creative expression* courses must do **all** of the following:

_____ **Basic Knowledge:**

Through the study of literary, performing and/or visual arts, employ fundamental discipline-specific principles, terminology, skills, technology, and methods.

_____ **History and Cultures:**

Identify, explain and/or demonstrate relationships among societal, cultural, and historical contexts.

_____ **Ethics:**

Demonstrate knowledge of and empathy for the diversity of values, beliefs, ideas, and practices embodied in the human experience.

_____ **Creative Process:**

Engage in a creative process through experimentation, reflection, tolerance for failure, and revision.

_____ **Aesthetics and Analysis:**

Use appropriate methods and tools to analyze, interpret and critique creative processes, works, and/or presentations.

(List comments for approval or rejection in the text box below)

Reviewing Faculty Signature _____ Date _____

Accept _____ Reject _____

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08-2021

(syllabus must be attached)

CRITICAL THINKING
General Education Course Faculty Review

Name of Course: _____ **Prefix & Number:** _____

(check all criteria below that apply)

Approved *critical thinking* courses must do **all** of the following:

_____ **Problem Setting:**

Identify a problem or question and its component parts.

_____ **Recognize Assumptions:**

Recognize and assess personal and other relevant underlying assumptions.

_____ **Evidence:**

Identify, gather, and analyze the information/data necessary to address the problem or question.

_____ **Evaluate:**

Evaluate information/data for credibility (e.g., bias, reliability, validity) and relevance to a situation.

_____ **Context:**

Identify relevant (disciplinary) context(s) including as appropriate, principles, criteria, concepts, values, histories, and theories.

_____ **Reasoning/Conclusion:**

Develop logical conclusions, solutions, and outcomes that reflect an informed, well-reasoned evaluation.

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HUMAN CULTURES General Education Course Faculty Review

Name of Course: _____ **Prefix & Number:** _____
(check all criteria below that apply)

Approved *human cultures* courses must do **all** of the following:

_____ **Core Knowledge:**

Define and apply knowledge of changing human cultures (including core vocabulary, terminology, information, concepts, theories and debates).

_____ **Modes of Inquiry:**

Identify and describe past and current forms of inquiry into changing human cultures across time and place.

_____ **Investigation:**

Research human cultures using relevant methodologies.

_____ **Areas of Study:**

Examine identities, languages, beliefs, and behavior of oneself and others as parts of a dynamic culture of cultures.

_____ **Attitudes Toward Cultural Difference:**

Demonstrate understanding, respect, sensitivity, and empathy when interacting with one's own or others' cultures (including but not limited to people, language, artifacts, ideas, values, and customs).

_____ **Factors Shaping Human Cultures:**

Examine and explain the external, structural, and social elements influencing human cultures: class, race and mixed race, ethnicity, age, language, gender, disability, sovereignty, sexual orientation, political ideologies, economic structure, natural environments, historical events, social movements, religion, and other forms of identity.

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HUMAN SOCIETY AND THE INDIVIDUAL General Education Course Faculty Review

Name of Course: _____ Prefix & Number: _____

(check all criteria below that apply)

Approved *human society and the individual* courses must do **all** of the following:

_____ **Core Knowledge:**

- _____ (a) Define vocabulary, concepts and terminology in the social sciences, and identify theories
- _____ (b) Explain the role of individuals and institutions within the context of society.

_____ **Basics of Scientific Inquiry:**

- _____ (a) Explain and apply theories to social phenomena and human activity.
- _____ (b) Evaluate various types and forms of research, including their ethical considerations.

_____ **Analytical Applications:**

- _____ (a) Identify, frame and/or respond to a research question.
- _____ (b) Compile, interpret, analyze and/or evaluate qualitative and/or quantitative data.

_____ **Information Use and Communications:**

- _____ (a) Interpret and communicate various representations of qualitative and/or quantitative data.
- _____ (b) Responsibly identify, categorize, evaluate, and cite multiple sources.

_____ **Social Responsibility:**

- _____ (a) Recognize the complexities of diverse social identities.
- _____ (b) Evaluate issues of social justice with regard to identities within diverse contexts.
- _____ (c) Apply knowledge and experience critically so as to realize an informed sense of self, family, community, and the diverse social world in which we live.

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NATURAL SCIENCES General Education Course Faculty Review

Name of Course: _____ **Prefix & Number:** _____
(check all criteria below that apply)

Approved *natural science* courses must do **all** of the following:

_____ **The Nature of Science:**

Explain the following attributes of science:

- _____ (a) Science is based on the assumption that reality exists, operates by consistent principles, and that the rules are understandable by critical analysis.
- _____ (b) Processes and results must be reproducible and subjected to peer review.
- _____ (c) The results will display intrinsic variation and limitations.
- _____ (d) Continued scientific inquiry produces credible evidence that is used to develop scientific models and concepts.
- _____ (e) Models and concepts that withstand the most wide-ranging and persistent critical analyses are assumed to most closely describe reality and the principles by which it operates.

_____ **Scientific Inquiry:**

Demonstrate the application of specialized methods and tools of scientific inquiry by actively and directly collecting, analyzing, and interpreting data, presenting findings, and using information to answer questions.

_____ **Core Concepts:**

Accurately describe the scope of scientific study using core theories, practices and discipline-related terminology:

- _____ Group 1: Two independent fields covering both a physical science and a life science.
- _____ Group 2: Life Science
- _____ Group 3: Physical Science

_____ **Scientific Literacy:**

- _____ (a) Recognize the proper use of scientific data, principles and theories to assess the quality of stated conclusions
- _____ (b) Demonstrate an ability to gather, comprehend, apply and communicate credible information on scientific and technical topics.

_____ **Scientific Reasoning:**

Demonstrate scientific reasoning processes to draw conclusions.

_____ **Ethics:**

Demonstrate an understanding of the standards that define ethical scientific behavior, including:

- _____ (a) Honesty: the accurate use and reporting of scientific processes, data, and results, and the proper sharing of credit among colleagues.
- _____ (b) Safety: ensuring the safety and well-being, both mental and physical, of practitioners, test subjects, local community, and environment.
- _____ (c) Social Responsibility: recognition of the impact of our actions on the natural and human world.

_____ **Science and Society:**

Understand the role science plays in historical and contemporary issues.

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ORAL COMMUNICATION
General Education Course Faculty Review

Name of Course: _____ **Prefix & Number:** _____
(check all criteria below that apply)

Approved *oral communication* courses must do **all** of the following:

_____ **Preparation for Interaction**

_____ (a) Develop a central message and supporting details by applying ethics, critical thinking and information literacy skills;

_____ (b) Organize content for a particular audience, occasion or purpose.

_____ **Delivery:**

Demonstrate communication skills that include organizing and delivering content for a particular audience, occasion and purpose, and using technology as appropriate

_____ **Monitor and Adjust:**

Monitor and adjust for receiver feedback.

_____ **Critical Receiver:**

Listen and critically evaluate the speaker's central message and use of supporting materials.

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QUANTITATIVE LITERACY
General Education Course Faculty Review

Name of Course: _____ **Prefix & Number:** _____
(check all criteria below that apply)

Approved *quantitative literacy* courses must do **all** of the following:

_____ **Computational Skills:**

Demonstrate proficiency with arithmetic and algebraic computational skills, and extend them, for example, to geometric and statistical computations.

_____ **Communication of Quantitative Arguments:**

Express quantitative information symbolically, graphically, and in written or oral language.

_____ **Analysis of Quantitative Arguments:**

Select and use appropriate numeric, symbolic, graphical and statistical reasoning to interpret, analyze and critique information or line of reasoning presented by others.

_____ **Formulation of Quantitative Arguments:**

Recognize, evaluate, and use quantitative information, quantitative reasoning and technology to support a position or line of reasoning.

_____ **Mathematical Process:**

Design and follow a multi-step mathematical process through to a logical conclusion and critically evaluate the reasonableness of the result.

_____ **Quantitative Models:**

Create, analyze and apply appropriate quantitative models to solve quantitative theoretical and real-world problems.

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TEAMWORK AND VALUE SYSTEMS General Education Course Faculty Review

Name of Course: _____ **Number:** _____
(check all criteria below that apply)

Approved *teamwork and value system* courses must do **all** of the following:

_____ **Teamwork Fundamentals:**

Explain teamwork fundamentals including but not limited to team roles, rules and expectations, time and conflict management, goal setting and problem solving, and other relevant models and concepts.

_____ **Purposeful Participation:**

Demonstrate teamwork fundamentals through participation and mutual accountability.

_____ **Shared Value Systems:**

Demonstrate shared ethical obligations and intercultural sensitivity as they relate to teamwork.

_____ **Evaluation:**

Evaluate and communicate strengths and weaknesses of their teamwork: contributions of oneself, team members, and the team.

_____ **Reflection:**

Reflect on and communicate the impact and effectiveness of their teamwork.

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WRITTEN COMMUNICATION
General Education Course Faculty Review

Name of Course: _____ **Number:** _____

(check all criteria below that apply)

Approved *written communication* courses must do **all** of the following:

_____ **Rhetorical Knowledge:**

Demonstrate rhetorical knowledge by addressing issues of audience, purpose, genre, syntax, structure, format and knowledge appropriate to the task.

_____ **Use of Sources:**

Evaluate, apply and ethically synthesize sources in support of a claim, following an appropriate documentation system.

_____ **Writing Process Knowledge:**

Develop flexible strategies for generating, revising, editing, and proofreading.

_____ **Conventions and Mechanics:**

Demonstrate proficiency with conventions, including spelling, grammar, mechanics, word choice, and format appropriate to the writing task.

_____ **Self-Assessment and Reflection:**

Reflect on one's inquiry and composing processes to critique and improve one's own and other's writing.

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